Activity Name: Photo Scavenger Hunt	Grade Level: 6-12	Activity Length: 45 minutes

Before beginning, teachers should offer accommodations specifically mentioned in a student's IEP to support their ability to participate in the activity.

Standard(s) and Grade-Level Outcome(s) or Indicator(s):
- **Standard 4:** Exhibits responsible personal and social behavior that respects self and others.
  - Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback. (S4.M4.6)
  - Accepts others' ideas, cultural diversity and body types by engaging in cooperative and collaborative movement projects. (S4.H4.L2)

Materials Needed:
- Scavenger hunt sheet

Objective(s): *By the end of the activity, students will be able to…*

1. Work cooperatively with other students of varying abilities to complete the scavenger hunt. (Grades 6-8)
2. Accepts other students of varying abilities and backgrounds by engaging in a scavenger hunt. (Grades 9-12)

Activity Progression

One of my personal favorite activities of the year is putting my students with and without disabilities into teams and letting them explore a corner of our school campus to take videos and pictures and progress through the challenges. While you may have a better way to progress through each challenge (maybe you have technology), this is what I have on my clip board that day that allows them to break down barriers of communication and anxiety on the first day of the term.

- Split students into teams of 4.
- Start each team on a different challenge.
- They must take a picture and report back to the teacher with evidence (the photo or video). Then check off their team for that challenge and move them to the next one below the one they just finished.
- Continue until they finish all photo challenges and/or class runs out.

OPTIONAL: Create a Google slide show where they can submit their favorite videos and pics and show it at the end of the term.

You will notice that this activity allows students to get to know each other immediately and work through social and emotional challenges.

Courtesy of Jen Heebink, Buffalo High School and Buffalo Community Middle School (Buffalo, MN)

Note: These are some of the challenges that I use, but feel free to create your own that more directly is tied to your school!

Modifications/Differentiations

- Allow students to come up with additional challenges.
- Give them a time limit or allow this to be completed over a few class periods.
- Have the class create an established set of rules or norms for the scavenger hunt.

Checks for Understanding/Assessment Strategies

- What were some of the challenges your group faced?
- How did you work through those challenges?
- Did you learn anything new about you, your teammates, or about your school?

Sample Photo Scavenger Hunt

ITEM	PTS	1	2	3	4	5	6	7	8	9	10	11
Going down the slide												
rolling down the hill pose												
Selfie posing with windmill in background												
funny running video												
Peeking behind Storage Shed/tree												
Tennis court tik tok style video												
human pyramid												
flowers in hands												
Calling an out with staged baseball scene												
silly faces near a fence												
slo mo tennis scene video												
Pretending to climb a tree												
Spell BHS with blades of grass												
show us your horns with a Bison Head												
Waving to the windmill												
Teammates names												
					RULES:							

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